

Children are assessed through play in the following areas:

Gross Motor: How they roll, crawl, sit, walk.

Fine Motor: How they use their hands and play with toys.

Speech: How people understand what they say.

Language: How they understand you and how they communicate (gestures, words).

Cognition: How they learn, reason and understand the world around them.

Adaptive Behavior: How they perform daily routines such as eating, dressing and using the restroom.

Social-Emotional Development: How they get along with others, react to new situations and express emotion.

Sensory Development: How they perceive the world around them in the sensory areas of sight, touch, taste, smell, movement and hearing.

Feeding: How well they nurse or take the bottle and accept and tolerate new food and textures.

Our Vision:
Infants and toddlers in Auglaize County will develop to their highest potential wherever they live, play and spend their day.

“ We are extremely happy with the progress our child has made in this program... the tips we have received have truly helped us in helping him.
- Early Intervention Parent ”




The Auglaize County Early Intervention program is committed to supporting and empowering families, building their capacity to enhance their child's learning and development within everyday experiences.


Early Intervention
Services

Auglaize County Early Intervention Services



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County Board of Developmental Disabilities
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Early Intervention



Early Intervention Services

- **Infants & Toddlers to age 3**
- **No Cost to Families**
- **Program is Voluntary**

Year-Round Services

- Early Intervention Services are provided year-round and are available at no cost to families in Auglaize County.
- We work in partnership with area school districts to help children transition to public or private preschool services when a child turns three.



Service Coordination for All Families

- A Service Coordinator is assigned immediately upon referral to the Early Intervention program.
- The Service Coordinator assists families through the evaluation and assessment process and links them to resources.

Parents are the Expert When it Comes to Their Child

- We believe parents and caregivers are a child's best teacher and are the most important part of the team supporting their child.
- The Early Intervention Team will meet several times per year to review the goals for each family and child. Parents and family members are a part of this Early Intervention Team and are invited to participate in these meetings by phone, online or in-person.

Team of Professionals

- Our Early Intervention program is made up of a core team of professionals that support the family, promoting early childhood learning and development.
- Our core team of professionals include:
 - ☆ **Developmental Specialists**
 - ☆ **Occupational Therapists**
 - ☆ **Physical Therapists**
 - ☆ **Speech-Language Pathologists**
- Depending on the need of the family, additional professionals may include: Early Childhood Mental Health Consultants, Hearing Specialists, Vision Specialists and more.



Children Learn Best in their Natural Environment

- Children learn everyday through each interaction with those around them.
- Our Early Intervention staff provide family focused supports based upon priorities identified by parents and caregivers.
- We work with families to promote their child's development and learning by focusing on the families' strengths and by creating fun learning opportunities through play and other daily activities.



Empowering families to be advocates for their children is the first step in teaching children to be strong advocates for themselves.