

Research for PLAY

The PLAY Project uses evidence-based best practices. The parent-implemented early intervention model has excellent scientific evidence for its effectiveness.

In 2014, the Journal of Developmental and Behavioral Pediatrics published the results of a randomized controlled trial of the program. This large-scale study demonstrated significant improvement in:

- Children's autism severity
- Social-emotional development of children with autism
- Parent and child interactions
- Reduction in parent stress and depression

Teaching PLAY

Teaching PLAY is implementing PLAY within the classroom setting.

The program is designed to support teaching staff through coaching and modeling within the classroom's routine and structure.

Children with autism learn differently from both typical children and children with cognitive impairments.

Teaching PLAY addresses social impairment by focusing on the interactional process and how this leads to learning readiness.

Teaching PLAY is not a curriculum, but a developmental lens to apply in any educational environment.

Our goal is for you
to be your child's
best PLAY partner!



Empowering families to be advocates for their children is the first step in teaching children to be strong advocates for themselves.



The Auglaize County Board of DD is pleased to offer these services at no cost to families. For more information, contact your Service Coordinator or SSA!



The PLAY Project
Autism Intervention Program



 Auglaize County
Early Intervention Services

Ph: 419-977-2210

auglaizedd.org
info@auglaizedd.org
playproject.org

What is the PLAY Project?

- ▶ The PLAY Project offers research-based autism programs that focus on play and relationships to support the social and emotional growth of the child with autism.
- ▶ PLAY Project methods, techniques and principles are the foundation for PLAY Autism Intervention.
- ▶ Professionals who offer PLAY Autism Intervention are trained and credentialed by the PLAY Project organization.

The PLAY Project is:

- ☆ Developmental
- ☆ Child-Led
- ☆ Play-Based
- ☆ Family-Centered
- ☆ Evidence-Based

Does my child need a diagnosis of autism to start the PLAY Project?

- ▶ No. PLAY can be helpful for any child showing concerns with social interaction, engagement, and/or communication.

What is required of my family to participate in the PLAY Project?

- ▶ Families must be willing to invest daily PLAY intervention time with their child and be willing to sign a consent form for videotaping.

Auglaize County Board of DD PLAY Project Services include:

- ◆ Monthly home visits from a certified PLAY Project Consultant.
- ◆ Modeling and coaching services to help improve the interaction between parent and child.
- ◆ Direct play between child and PLAY Project Consultant.
- ◆ A PLAY Plan report and video provided after each visit. The Plan includes detailed recommendations for methods, techniques and activities. The video captures the consultant modeling techniques as well as the parent and child's interactions.
- ◆ PLAY Consultants have access to a team of professionals to provide a case review and feedback on your child's development.



Benefits to Children

- ▶ PLAY Autism Intervention helps young children improve their language, development, behavior, social skills and autism severity.
- ▶ Play is the way children learn best. The PLAY Project model helps young children grow and develop through playful interactions.

Benefits to Parents

- ▶ You and your Certified PLAY Consultant become partners in your child's progress. You receive individual coaching that empowers you to have a closer, more satisfying relationship with your child.
- ▶ You will learn to:
 - Identify your child's unique strengths and needs.
 - Make every interaction a growing and learning experience.
 - Effectively respond to your child's behavior.
 - Prepare your child for school.

Increase the smiles and laughter in your home with the PLAY Project!